

BeeBot Activity		
Times tables Challenge		
Use a mat that has different numbers. Chn to have a race and answer multiplication facts, addition and subtraction facts etc		
Interpersonal Development : Working in different teams, students are provided with opportunities to complete tasks of varying length and complexity. In doing so, they learn to identify the characteristics of members in effective teams and to develop descriptions for particular roles such as leader, recorder and participant.	Maths: Recall multiplication facts up to 10×10 and related division facts (ACMNA075)	
Symmetrical drawings		
Child A to have a basic drawing which is symmetrical. Child B to replicate drawing using only the directions given by Child A.		
Thinking Skills: Students increase their repertoire of thinking strategies for gathering and processing information. These include identifying simple cause and effect, elaborating and analysing, and developing logical arguments. They begin to consider which strategies may be most appropriate for particular learning contexts. They increasingly focus on tasks that require flexible thinking for decision making, synthesis and creativity.	Maths: Create symmetrical patterns, pictures and shapes	English: Use interaction skills to direct students to draw a shape.
Design a Flag		
Students to work in small groups and design a new flag.		
Mapping: At Level 4, students draw simple maps and plans of familiar environments observing basic mapping conventions. They identify the location of places on a simple map using an alphanumeric grid and describe direction using the four cardinal compass points. Using atlas maps and a globe, they locate and name the states and territories of Australia.		Thinking Skills: At Level 6, students use creative thinking strategies to generate imaginative solutions when solving problems. They demonstrate creativity in their thinking in a range of contexts and test the possibilities of concrete and abstract ideas generated by themselves and others.